

INDEX

- Adult literacy, 27-31, 36-41, 98-101, 125-26, 156-60
- AHMED, MANZOOR, Literacy in a Larger Context, 32-35
- BORDIA, ANIL and ANITA KAUL, Literacy Efforts in India, 151-62
- Botswana Teacher, Classroom, and Achievement study, 136-38
- Burkina Faso, literacy campaign in, 70-71
- CHEN, CHUANSHENG, *see* STEVENSON, HAROLD W., coauthor
- Children
- health, and maternal education, 10, 59-60, 108, 111-14, 130
 - literacy, 143-50, 154-56, 174-85
 - literacy, and family's material wealth, 179, 180-81, 185
 - literacy, and parental education, 179, 185
 - scholastic difficulties of immigrant children, 163-73
- CHILDREN'S LITERACY AND PUBLIC SCHOOLS IN LATIN AMERICA, Emilia Ferreira, 143-50
- COOMBS, PHILIP H., Preface, 9-11
- Costa Rica, health status and maternal education in, 111-14
- Development projects, and literacy, 71
- Education
- employment and, 127-29
 - fertility and, 10, 59, 114, 116, 130
 - and the seeking of health care, 130
- EISEMON, THOMAS OWEN, JEANNE RATZLAFF, and VIMLA L. PATEL, Reading Instructions for Using Commercial Medicines, 76-90
- FERREIRO, EMILIA, Children's Literacy and Public Schools in Latin America, 143-50
- Fertility, and education, 10, 59, 114, 116, 130
 - France, scholastic difficulties of Arabophone children in, 166-73
 - Freire, Paulo, 73
- FULLER, BRUCE, Raising Literacy under Fragile State Institutions, 133-42
- Functional literacy and illiteracy, 10, 16, 66-75, 76-90, 103-20, 164
- FUNCTIONAL LITERACY, HEALTH, AND QUALITY OF LIFE, A. El Bindari
- Hammad in collaboration with C. Mulholland, 103-20
- FUNCTIONAL LITERACY: NORTH-SOUTH PERSPECTIVES, Adama Ouane, 66-75
- Gender bias of literacy programs, 61-64, 126
- HAMMAD, A. EL BINDARI in collaboration with C. MULHOLLAND, Functional Literacy, Health, and Quality of Life, 103-20
- HEYNEMAN, STEPHEN P., Universal Adult Literacy: Policy Myths and Realities, 27-31
- Human resources development, 49-53
- India
- adult literacy, 156-60
 - literacy education, 62, 151-62
 - universal primary education, 152, 154-56
- KASTENBAUM, MICHÈLE, *see* VERMES, GENEVIÈVE, coauthor
- KAUL, ANITA, *see* BORDIA, ANIL, coauthor
- Labor, sexual division of, 56
- Latin America, children's literacy in, 143-50
- LAWRENCE, JOHN E. S., Literacy and Human Resources Development: An Integrated Approach, 42-53
- Literacy, 9-11, 12-26, 32-35
- acquisition of, 17-19, 145-46, 149-50, 174-85
 - definition of, 15-17, 138-40
 - health status and, 105, 117-20
 - history of, 13-15
 - public policy and, 27-31, 34
 - quality of life and, 117-20
 - relationship of to employment, 20-21, 70
 - retention of, 19-20, 24, 58, 74, 100, 154, 161-62, 180
- see also* Adult literacy; Children, literacy; Children, literacy, and family's material wealth; Children, literacy, and parental education
- LITERACY ACQUISITION IN PERU, ASIA, AND THE UNITED STATES, Harold W. Stevenson and Chuansheng Chen, 174-85
- LITERACY AND HUMAN RESOURCES DEVELOPMENT: AN INTEGRATED APPROACH, John E. S. Lawrence, 42-53
- Literacy campaigns, 14, 22, 25, 30, 70-71, 100, 101, 102, 153-54, 158-60, 161

- LITERACY EFFORTS IN INDIA, Anil Bordia and Anita Kaul, 151-62
- LITERACY IN A LARGER CONTEXT, Manzoor Ahmed, 32-35
- Literacy research, 34-35
- public policy and, 30-31, 36-41
- LITERACY RESEARCH, POLICY, AND PRACTICE: THE ELUSIVE TRIANGLE, John Ryan, 36-41
- Medicines, written instructions for use of, 76-90
- Morocco
- adult literacy programs, 125-26
- education of children, 123-25
- education, and employment, 127-29
- MOTHER-TONGUE LITERACY IN NIGERIA, J. T. Okedara and C. A. Okedara, 91-102
- MULHOLLAND, C., *see* HAMMAD, A. EL BINDARI, coauthor
- Multilingualism or bilingualism, and literacy, 10, 19, 23-24, 89, 91-102, 163-73, 174-85
- National Adult Education Programme (India), 62, 153, 156-57
- National Literacy Mission (India), 158
- Nigeria
- literacy in, 91-102
- languages of, 97-98
- Nutrition, 10
- OKEDARA, C. A., *see* OKEDARA, J. T., coauthor
- OKEDARA, J. T. and C. A. OKEDARA, Mother-Tongue Literacy in Nigeria, 91-102
- Oral rehydration therapy, 76-90
- OUANE, ADAMA, Functional Literacy: North-South Perspectives, 66-75
- PATEL, VIMLA L., *see* EISEMON, THOMAS OWEN, coauthor
- Pedagogy, and literacy, 133-42, 146-47, 149-50
- PUCHNER, LAUREL D., *see* WAGNER, DANIEL A., coauthor
- RAISING LITERACY UNDER FRAGILE STATE INSTITUTIONS, Bruce Fuller, 133-42
- RATZLAFF, JEANNE, *see* EISEMON, THOMAS OWEN, coauthor
- READING INSTRUCTIONS FOR USING COMMERCIAL MEDICINES, Thomas Owen Eisemon, Jeanne Ratzlaff, and Vimla L. Patel, 76-90
- RYAN, JOHN, Literacy Research, Policy, and Practice: The Elusive Triangle, 36-41
- SOCIOLINGUISTIC MINORITIES AND SCHOLASTIC DIFFICULTIES IN FRANCE, Geneviève Vermes and Michèle Kastenbaum, 163-73
- SPRATT, JENNIFER E., Women and Literacy in Morocco, 121-32
- STEVENSON, HAROLD W. and CHUAN-SHENG CHEN, Literacy Acquisition in Peru, Asia, and the United States, 174-85
- STROMQUIST, NELLY P., Women and Literacy: Promises and Constraints, 54-65
- United Nations Development Program, 42-53
- United Nations Educational, Scientific, and Cultural Organization, 9, 16, 17
- UNIVERSAL ADULT LITERACY: POLICY MYTHS AND REALITIES, Stephen P. Heyneman, 27-31
- VERMES, GENEVIÈVE and MICHÈLE KASTENBAUM, Sociolinguistic Minorities and Scholastic Difficulties in France, 163-73
- WAGNER, DANIEL A., World Literacy: Research and Policy in the EFA Decade, 12-26
- WAGNER, DANIEL A. and LAUREL D. PUCHNER, Foreword, 8
- Women
- literacy, 10, 44, 54-65, 109-14, 116, 121-32, 161
- women's sexuality, control of by men, 56-57
- WOMEN AND LITERACY IN MOROCCO, Jennifer E. Spratt, 121-32
- WOMEN AND LITERACY: PROMISES AND CONSTRAINTS, Nelly P. Stromquist, 54-65
- World Conference on Education for All: Meeting Basic Learning Needs, 9, 23
- WORLD LITERACY: RESEARCH AND POLICY IN THE EFA DECADE, Daniel A. Wagner, 12-26

